

NEDAA - Ross River: A Time to Change?

3/4" video, 1987. N.N.B.Y., colour, sound, 14 min. 58 sec.

Narrator Jim Atkinson discusses the initial introduction of alcohol into Ross River and the consequences of alcoholism upon the community and its residents. Elders and community leaders comment on the loss of the traditional way of life and of the need to respond to alcohol abuse through a return to the indigenous culture. Interviews and images are also provided concerning two developments which are intended to demonstrate to youths that there are indeed alternatives to alcohol dependence - first, a cultural exchange with elders from Fort Norman, and, second, a Ross River youth training program.

Archives has one 3/4" video master designated for storage and one 1/2" VHS viewing copy. VHS and Beta circulating copies are available at the A/V Unit.

Subject headings: Alcoholism - Ross River; Alcoholism - Treatment;
Ross River - Social Conditions

Video Number: V-167-1

DETAILED LISTING SHEET

Program Title: NEDAA - Ross River: A Time to Change?

Time/ Footage	Description	Format (Colour/ bw/mag/opt/sil)
0:00	Woman introducing the the program: talking about the high rate of alcoholism in Ross River and how residents are attempting to deal with the problem	colour, sound
0:23	Residents of Ross River talking about the problem of alcoholism	
0:40	Jim Atkinson talking about alcohol abuse in Ross River and its negative impact on traditional native culture	
1:07	Title: "Ross River: A Time to Change?"	
1:14	Jim Atkinson talking about the origins and history of Ross River and its people; still photographs, scenes of the old Ross River site	
2:27	Jim Atkinson talking about the movement of Ross River and its people from the old to the new site and of the consequent cultural decline	

- 3:03 Mack Peter (a former chief) talking about the movement of Ross River and the introduction of alcohol to the community
- 3:31 Jim Atkinson talking about the effects of alcoholism on the family and on traditional native culture; scenes of bars and drinking in Ross River
- 4:06 Jim Atkinson talking with Arthur John (an elder) about the effects of alcoholism on traditional native culture; still photographs of Ross River residents
- 5:09 Jim Atkinson talking about the work being done by community leaders to overcome the problem of alcoholism; scenes of community leaders
- 5:31 Dorothy Smith (a community leader) talking about efforts to reduce alcoholism among the young; scenes of snowmobiles, trapping
- 6:34 Jim Atkinson talking with a band elder about the problem of alcoholism at Ross River
- 7:06 Jim Atkinson talking about and demonstrating the setting of snares

- 7:27 Jim Atkinson commenting on the attempt to reintroduce native culture to the young of Ross River through a cultural exchange with elders from Fort Norman; scenes of drumming and dancing
- 9:19 Dorothy Smith commenting on the attempt to reintroduce native culture to the young of Ross River
- 9:53 Melissa John and Pat Atkinson talking about the beneficial effects of the attempt to reintroduce native culture to the young of Ross River
- 10:29 Arthur John talking about the importance of teaching children the traditional culture
- 10:54 Jim Atkinson talking about the teaching of the Kaska language in the Ross River school; Gradie Sterriah (a teacher) talking about teaching the Kaska language
- 11:43 Jim Atkinson talking about stick gambling; scenes of stick gambling
- 12:46 Scenes of young girls operating the Ross River radio station; Jim Atkinson talking about the new opportunities for the young

- 13:25 Dorothy Smith talking about
the youth training program
in Ross River
- 13:37 Jim Atkinson talking about
the productive nature of the
cultural exchange with the
elders from Fort Norman
- 13:52 Arthur John talking about
the importance of teaching
the traditional native culture
to the young
- 14:09 Scenes of the old Ross River
site; Jim Atkinson expressing
a hope for a return to the
traditional native values
- 14:54 The introducer making a
closing comment
- 14:58 End

NEDAA - Ross River Kids Go Trapping

3/4" video, 1988. N.N.B.Y. , colour, sound, 7 min. 16 sec.

Background information and commentary is provided for a Ross River School program of teaching trapping and bush skills to grades 3 and 4 children. The program is undertaken as a practical component of a course on the Kaska language and is intended as a means of stimulating interest in native culture and language. Children are shown heading out to their traplines, setting and checking their traps, and skinning the animals. Comments are provided by the children, their teachers, and the band chief.

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Subject headings: Education - Ross River; Trapping - Ross River

Video Number: V-167-2

DETAILED LISTING SHEET

Program Title: Ross River Kids Go Trapping

Time/Footage	Description	Format (Colour/ bw/mag/opt/sil)
0:00	Children of a grades 3 and 4 Ross River School native language class demonstrating and talking about their trapping skills	colour, sound
0:25	Scenes of a classroom; narrator commenting on the school's program of teaching bush skills as a practical means of stimulating Kaska language learning	
0:48	Chief Hammond Dick talking about how the program gives children an appreciation for native culture	
1:01	Students and their teacher (Pat Moore) heading into the bush to check their traplines	
1:18	Pat Moore talking about using trapping as a practical means for teaching the Kaska language	

- 1:50 Children checking their traps; a Kaska Language teacher (Gradie Sterriah) commenting on the program; Pat Moore commenting on the program
- 2:50 Children (Melvin Sterriah, Denise Linklater, Tommy Smith, Angie Powaschuk) talking about and demonstrating their trapping skills
- 4:05 Scenes of a classroom: children being taught how to skin animals and stretch hides; Gradie Sterriah talking about teaching children the native way of skinning animals; children (Teresa Tom, Zachary Witham) talking about skinning animals and trapping
- 6:05 Pat Moore talking about the success of the program
- 6:38 Tommy Smith talking about how he wants to become a teacher of bush skills
- 7:16 End